

Increasing participation of children with disability inclusive education

is the project, with financial support from Liliane Foundation, implemented by RCI in partnership with QCA, MACDI and VNHIP* for the period of 2017-2020 in Quang Tri, Hoa Binh and Quang Nam provinces

The project aims to increase enrolment of children with disability and improve access to friendly-disability learning environment.

Direct beneficiaries in 3 project target provinces:

280 children with disability

110 school teachers and leaders



- *MACDI (Microfinance and Community Development Institute)*
- *QCA (Quang Tri Charity Association)*
- *VNHIP (Vietnam Health Improvement Project)*

Key components of the project:

- ✓ Building teachers' capacity on teaching children with special needs



- ✓ Establish and strengthen the coordination mechanism between mainstream schools and special education institutions



- ✓ Develop mainstream schools' inclusive regulations, inclusive values and inclusive cultures.

Key components of the project...



- ✓ Strengthen participation of children with disability in mainstream school and social activities (child-to-child, learning visits, outing, life skills)

- ✓ Improve mainstream school physical accessibility (toilets, school-grounds, ramps, handrails)

